**SESE Programme**

**Junior and Senior Infants**

**History**

**Aims:**

* to develop an interest in and curiosity about the past
* to make the child aware of the lives of women, men and children in the past and how people and events have had an impact upon each other
* to develop an understanding of the concepts of change and continuity
* to provide for the acquisition of concepts and skills associated with sequence, time and chronology, appropriate to the developmental stages of the child
* to allow the child to encounter and use a range of historical evidence systematically and critically
* to provide opportunities for the child to communicate historical findings and interpretations in a variety of ways
* to foster sensitivity to the impact of conservation and change within local and wider environments
* to help the child recognise and examine the influences of the past on the attitudes and behaviour of people today
* to foster a willingness to explore personal attitudes and values and to promote an openness to the possibility of changing one’s own point of view
* to encourage the child to recognise how past and present actions, events and materials may become historically significant
* to enable the child to acquire a balanced appreciation of cultural and historical inheritances from local, national and global contexts.

**Geography**

**Aims:**

* to develop knowledge and understanding of local, regional and wider environments and their interrelationships
* to encourage an understanding and appreciation of the variety of natural and human conditions on the Earth
* to develop empathy with people from diverse environments and an understanding of human interdependence
* to develop the ability to use a range of communicative methods, especially those concerned with the development of graphicacy (mapping and other non-verbal, non-numerical forms of data presentation)
* to encourage the development of a sense of place and spatial awareness
* to encourage the development of caring attitudes and responsible behaviour towards the environment, and involvement in the identification, discussion, resolution and avoidance of environmental problems
* to develop an understanding of appropriate geographical concepts.

**Science**:

**Aims:**

* to develop knowledge and understanding of scientific and technological concepts through the exploration of human, natural and physical aspects of the environment
* to develop a scientific approach to problem-solving which emphasises understanding and constructive thinking
* to encourage the child to explore, develop and apply scientific ideas and concepts through designing and making activities
* to foster the child’s natural curiosity, so encouraging independent enquiry and creative action
* to help the child to appreciate the contribution of science and technology to the social, economic, cultural and other dimensions of society
* to cultivate an appreciation and respect for the diversity of living and non-living things, their interdependence and interactions
* to encourage the child to behave responsibly to protect, improve and cherish the environment and to become involved in the identification, discussion, resolution and avoidance of environmental problems and so promote sustainable development
* to enable the child to communicate ideas, present work and report findings using a variety of media.

**Year 1 and Year 2 Themes remain the same but topics vary**

**Year 1**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Theme** | **History** | **Geography** | **Geography & Science** | **Science** |
|  | **Myself and My Family** | **Story** | **Human Environments** | **Natural Environments** | **Environmental Awareness and Care** | **Living Things** | **Energy and Forces** | **Materials** |
| 1. **Myself and My Family**
 | Myself*e.g. Me* | Living in the Local Community*e.g. My Family* |  | Myself *e.g. My Body/My Hand*  |
| 1. **School**
 | Myselfe.g. *First Day* *at School* | Living in the Local Community*e.g. My Classroom/My School* |  |  Light *e.g. Colour Hunt* |
| **Autumn** |  |  The Local Nat Env. *e.g. Autumn Walk* |  | Plants & Animals *e.g. The hedgehog* |
| 1. **Homes**
 |  Stories *e.g. Three*  *Little Pigs* | Living in the Local Community*e.g. My Favourite Room* |  | Magnetism and Electricity *e.g. Electricity/Electrical Safety* |
| 1. **Play**
 | Myself*e.g.Toys: Then* *And now* | Living in the Local Community*Our School Playground* |  | Forces *e.g. Push and Pull/Investigate: Will it roll?* |
| **Winter** |  |  The Local Nat Env. *e.g. Winter Walk* |  | Plants & Animals *e.g. A Tree in Winter* |
| 1. **Weather and Space**
 |  Stories *e.g. My Day* |  Weather  *e.g. Weather Chart* |  | Heat *e.g. Investigate: What is the hottest part of a room?* |
| 1. **People at Work**
 |  Stories *e.g. The*  *Story of a* *Letter/* *Postman* | Living in the Local Community*e.g. Who works here?* |  | Sound *e.g. Sound walk* |
| 1. **Plants**
 |  Stories |  The Local Nat Env. *e.g. Explore a Grass Environ.* | Caring for My Locality*e.g. Taking care of our environment* | Plants & Animals *e.g. Parts of a Plant* |
| **Spring** |  |  The Local Nat Env. *e.g. Spring Walk* |  | Plants & Animals *e.g. Parts of a Bird* |
| 1. **Water**
 |  Stories *e.g. Georgie* *Badiele* |  The Local Nat Env. *e.g. Explore Puddles* |  | Materials and Change *e.g. Investigate: Will it change on water?/Design and make wellies for Teddy* |
| 1. **Materials**
 | Myself*e.g. Clothes**Then & Now* |  Weather *e.g.Dress for the Weather* |  | Properties and Characteristics of Materials *e.g. Materials inside and outside* |
| **Summer** |  |  The Local Nat Env. *e.g. Summer Walk* |  | Plants & Animals *e.g. A tree in Summer* |
| 1. **Animals**
 |  Stories *e.g. Dr.* *Jane* *Goodall* |  The Local Nat Env. *e.g. Explore base of tree* |  | Plants & Animals *e.g. Minibeast Hunt/The Life Cycle of a Butterfly* |

**Year 2**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Theme** | **History** | **Geography** | **Geography & Science** | **Science** |
|  | **Myself and My Family** | **Story** | **Human Environments** | **Natural Environments** |  | **Living Things** | **Energy and Forces** | **Materials** |
| 1. **Myself and My Family**
 | Myself*e.g. All about**me* | Living in the Local Community *e.g. My Community* |  | Myself *e.g. My Senses/What do you hear?*  |
| 1. **School**
 | Myself*e.g. I am* *growing* | Living in the Local Community*e.g. My School/Make a Map* |  |  Light*e.g. Investigate Shadows* |
| **Autumn** |  |  The Local Nat Env. *e.g. Explore: Autumn* |  | Plants & Animals*e.g. A Tree in Autumn* |
| 1. **Homes**
 |  Stories *e.g. Hansel*  *& Gret.* | Living in the Local Community*e.g. Different Homes/My Home* |  | Materials and Change*e.g. What will happen when it is heated?* |
| 1. **Play**
 | Myself*e.g. Toy* *timelines* | Living in the Local Community*e.g. Design a Playground* |  | Magnetism and Electricity*Investigate: Is it magnetic?/Which magnet is stronger?* |
| **Winter** |  |  The Local Nat Env. *e.g. Explore Winter* |  | Plants & Animals*e.g. The Penguin* |
| 1. **Weather and Space**
 |  Stories *e.g. Neil* *Armstrong* |  Planet Earth in Space  Weather *e.g.Space/Seasons* |  | Heat *e.g. Investigate Coats for Snowmen* |
| 1. **People at Work**
 |  Stories *e.g Farm* *to fridge* | Living in the Local Community*e.g. The Farmer* |  | Sound *e.g. farm Sounds Bingo/ Design and make Maracas* |
| 1. **Plants**
 |  Stories *e.g Jack &* *Beanstalk* |  The Local Nat Env. *e.g. Explore a Grass environ.* |  | Plants & Animals *e.g. What does a seed need?/Grow a butterbean plant* |
| **Spring** |  |  The Local Nat Env. *e.g. Explore: Spring* |  | Plants & Animals *e.g. A Tree in Spring* |
| 1. **Water**
 |  Stories *e.g.Children of Lir* |  The Local Nat Env. *e.g. rain* |  | Forces *e.g. Investigate: Will it float?/Design and make a boat* |
| 1. **Materials**
 | Myself*e.g. Clothes:**Old & Modern* | People and Places in Other Areas *e.g. Clothes Around The World*  |  | Properties and Characteristics of Materials*e.g. Investigate: Materials/Design and Make A life jacket*  |
| **Summer** |  |  The Local Nat Env. *e.g. Explore: Summer* |  | Plants & Animals *e.g. Bees* |
| 1. **Animals**
 |  Stories *e.g. Éanna* *Ní Lamhna* |  The Local Nat Env. *e.g. Explore a Soil Environ.* |  | Plants & Animals*e.g. Minibeast Hunt/Lifecycle of a frog* |