**History Planning for Infants to Sixth class**

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| **Class** | **Strand** | **Strand Unit** |
| **Infants** | **Myself and My Family** | MyselfMy Family |
| **Story** | Stories |
| **1st and 2nd**  | **Story** | Stories |
| **Change & Continuity** | Continuity |
| **Myself & My Family** | 1.Myself. 2.My Family. 3.When my grandparents were young. 4. Games, Feasts and festivals in the past |
| **3rd and 4th**  | **Story** | (Study a **selection** of stories each year)Stories from the lives of people in the past, Myths & Legends |
| **Continuity & Change**  | **Two strand units will be studied annually**Homes and Houses, ClothesFood and Farming, TransportCommunications, Shops and FairsSchools and education, Caring for the sick |
| **Local Studies** | **Two strand units will be studied annually**My Family, Homes, My School, Games & Pastimes in the PastFeasts & Festivals in the Past. Building sites or ruins in my locality. My locality through the ages |
|  | **Early People & Ancient Societies** | **Two strand units** **will be studied annually**Stone Age Peoples, Bronze Age Peoples, Early Societies of the Tigris and Euphrates Valleys, Egyptians, Greeks, Romans, Celts Early Christian Ireland, VikingsA **selection** of the following:-Central and South American Peoples, Asian Peoples, North American Peoples or Australian Peoples |
|  | **Life Society, work and culture in the past** | **Two strand units will be studied annually**Life in Norman IrelandLife in medieval towns and countryside in Ireland & EuropeLife in the 18th Century / 19th CenturyLife during World War IILife in Ireland since the 1950’s |
|  **Class****5th  and 6th**  | **Strand**  **Story** | **Strand Unit** (Study a selection of stories each year)Stories from the lives of people in the past, Myths & Legends |
|  | **Continuity & Change Over Time** | **Two strand units will be studied annually**Homes, housing and urban development. Nomadism, Food & Farming, Clothes. Transport, Communications. Energy and Power, Caring for the sick Workshops and Factories Schools and Education Literature, art, crafts and culture. Barter, trade and money |
|  | **Local Studies** | **Two strand units will be studied annually**Homes, My SchoolGames & Pastimes in the Past, Feasts & Festivals in the PastBuilding sites or ruins in my locality. My locality through the ages. |
|  | **Early People & Ancient Societies** | **Two strand units will be studied annually**Stone Age Peoples, Bronze Age Peoples, Early Societies of the Tigris and Euphrates ValleysEgyptians, Greeks, Romans, Celts, Early Christian Ireland, Vikings **A selection of**:- Central and South American Peoples, Asian Peoples, North American Peoples or Australasian Peoples |
|  | **Life Society, work and culture in the past** | **Two strand units will be studied annually**Life in Norman IrelandLife in medieval towns and countryside in Ireland & EuropeLife in the 18th Century/ 19th CenturyLanguage and culture in late 19th and 20th century IrelandLife during World War II. Life in Ireland since the 1950’s. |
|  | **Eras of change and conflict** | **Two strand units will be studied annually**The Renaissance. The Reformation. Traders, explorers and colonisers from Europe. The Great Famine. The Industrial Revolution. Changing land ownership in the 19th century Ireland. Changing roles of women in the 19th and 20th centuries.World War I, Modern Ireland. |
|  | **Politics, Conflict and Society** | **Two strand units will be studied annually**1. 16th and 17th Century Ireland. 2. Revolution and change in America, France & Ireland. 3. O’Connell & Catholic Emancipation. 4. 1916 & the Foundation of the State. 5. Northern Ireland. 6. Ireland, Europe and the World. 7. 1960 to the present. |

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| **Story** | Stories |
| **1st and 2nd**  | **Story** | Stories |
| **Change & Continuity** | Continuity |
| **Myself & My Family** | Myself, My FamilyWhen my grandparents were young. Games, Feasts and festivals in the past |
| **3rd class** | **Story** | (Study a **selection** of stories each year) 1. Greek Myths. **Chapter 6.**2. Ireland Stories of Artists. **Chapter 22.**3. Stories from the Past. **Chapter 25.** |
| **Continuity & Change**  | **Two strand units will be studied annually****1.**Clothes**. Chapter 21****2.**Transport**. Chapter 23.** |
| **Local Studies** | **Two strand units will be studied annually****1.**Feasts and Festivals. **Chapter 5.****2.**A shop in my Local Area**. Chapter 20.****3.** Family History **Chapter 10.** |
|  | **Early People & Ancient Societies** | **Two strand units will be studied annually.**1. Stone Age and Bronze Age. **Chapter 3.**2. Ancient Greeks. **Chapter 6.**3.The Vikings in Ireland. **Chapter 14.** |
|  | **Life Society, work and culture in the past** | **Two strand units will be studied annually.****1.**Norman Ireland**. Chapter 19.****2.** 18th Century Ireland. **Chapter 26.** |
|  **5th  class**Study a selection of stories each year. | **Story**  | 1. Creatures and Myths. **Chapter 17.**2. Stories from the lives of people from the past. **Chapter 20.**3. Stories from world changing women. **Chapter 26.** |
|  | **Continuity & Change.**  | **Two strand units will be studied annually****1.**Education and Schools. **Chapter 9.****2.**Homes, Houses and Urban Development.[Ceide Fields] **Ch. 3** |
|  | **Local Studies**   | **Two strand units will be studied annually****1.** My Locality through the Ages. **Ch 1.****2.** **Local History**. Liam Mellows, Sarah Jordan, Sir David Kelly Castletown Graveyard, History of the School, Our Stories. Buildings, sites or ruins in our locality. |
|  | **Early People & Ancient Societies**  | **Two strand units will be studied annually****1.** Aztecs. **Chapter 6.****2.** The 1st Emperor of China. **Chapter 4.****Integration with China in Geography** |
|  | **Life, society, work and culture in the past.** | **Two strand units will be studied annually****1.** Life in Ireland since 1950’s**. Chapter 23.****2.** Famine. **Chapter 10.** |
|  | **Eras of change and conflict**  | **Two strand units will be studied annually****1.** World War 1**. Chapter 13.****2.** Ireland and the great war**. Chapter 14.** |
|  | **Politics, Conflict and Society** | **Two strand units will be studied annually****1.** Northern Ireland. **Chapter 21.****2.****Unlocking S.E.S.E. 3rd – 6th**  |

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| **Story** | Stories |
| **1st and 2nd**  | **Story** | Stories |
| **Change & Continuity** | Continuity |
| **Myself & My Family** | Myself, My FamilyWhen my grandparents were young, Games. Feasts and festivals in the past |
|  **4th**  | **Story** | 1. Jewish Folklore. **Chapter 11.**2. The Travelling Community. **Chapter 18.**3. Stories from around the World. **Chapter 19.** |
| **Continuity & Change**  | **Two strand units will be studied annually****1.Homes through History. Chapter 12.****2.Technology. Chapter 14.****1.****2.** |
| **Local Studies** | **Two strand units will be studied annually****1. Local History – buildings, sites and ruins. Chapter 1.****2. Education in Ireland – My School. Chapter 6.****3. Games and Pastimes. Chapter 21.** |
|  | **Early People & Ancient Societies** | **Two strand units will be studied annually****1.The Ancient Romans. Chapter 4.****2.The Celts. Chapter 5.****3.The Maori** |
|  | **Life Society, work and culture in the past** | **Two strand units will be studied annually.****1.Medieval Kilkenny. Chapter 10.****2.19th Century Ireland.****Unlocking S.E.S.E. 3rd – 6th** |
| **6th class**Study a selection of stories each year. | **Story**  | 1.Tales of Africa. **Chapter 14.**2.Female Inventors. **Chapter 19.**3.Pioneers of New Technology. **Chapter 25.** |
|  | **Continuity & Change.**  | **Two strand units will be studied annually****1.**The Irish Language in early 20th century Ireland. **Ch 2.****2.** |
|  | **Local Studies**   | **Two strand units will be studied annually**1. Feasts and Festivals. **Chapter2.**2.**Local History**. Liam Mellows, Sir David Kelly, Sarah Jordan, Castletown Graveyard, History of the School, Our Stories. |
|  | **Early People & Ancient Societies**  | **Two strand units will be studied annually**1. Saints and Scholars. **Chapter 1.**2. Native Americans. **Chapter 6.****Integration with U.S.A. in Geography.** |
|  | **Life, society, work and culture in the past.**  | **Two strand units will be studied annually**1. The Second World War. **Chapter 20.**2. |
|  | **Eras of change and conflict**   | **Two strand units will be studied annually**1. The Reformation spreads to Ireland.2. Modern Ireland. |
|  | **Politics, Conflict and Society** | **Two strand units will be studied annually**1.Daniel O Connell and Catholic Emancipation**. Chapter 9.**2.The road to Independence and foundation of the state**. Ch.18****Unlocking S.E.S.E. 3rd – 6th** |

**History Resources for A.S.D. and S.E.N. students in Scoil Ghormáin Naofa. 2020 - 2021.**

**1.Pictorial Timeline 4,500 B.C. – Present Day.**

**2.Pictorial History of Ireland, 16 illustrated posters of Irish History**

**Stone Age – The Troubles 1998 with bullet point information. This book is based on History Timeline in school corridor and History Timeline in 6th class.**

 **3.History Trails on the South – East Coast. Co. Wexford Education Centre.**

**[1] East Coast including Castletown and Tara Hill.**

**[2] Gorey.**

**[3] Enniscorthy.**

**[4] New Ross.**

**[5] South Coast 1, Rosslare to Taghmon.**

**[6] South Coast 2, Bannow Bay to Ballyhack and beyond.**

**[7] Wexford 1 and Wexford 2.**

**[8] Arklow.**

**[9] Carlow Town. Town Trails are included.**

 **4. A Mellows Family Story. My 1916 Family - Louisburgh and Killeen Heritage Centre.**

**5. The Treasury Trail Activity Book for exploring The Treasury – Celtic and Early Christian Ireland Exhibition. National Museum of Ireland.**

**6.Our Stories… An intergenerational film project based around the folklore of Castletown. Dvd also includes the re-imagining of the life of Liam Mellows by the children of Scoil Ghormáin Naofa, Castletown filmed by Michael Fortune.**

 **7.Archaeology in the Classroom – folder with CD. An excellent resource linked and integrated across the curriculum. It covers all strands for Infants to 6th class and is set out over 10 Modules.**

**Teachers Guidelines includes:**

* **Managing the Module**
* **Background Information**
* **Skills Development**
* **Strands**
* **Excellent worksheets**

**Limerick Education Centre and Department of Environment, Heritage and Local Government.**

 **8. How to be Brilliant at Recording in History. Brilliant Publications.**

 **9. I am Special-Booklet.**

 **10.Famous Irish Men and Women – Brian Boru to Roy Keane. Step - Up History by Sean Sheehan.**

 **11. The World of Exploration. Kingfisher Books.**

**12. Egyptian pattern to colour. Usborne.**

**13.The Book of Kells Colouring Book. Bookmark.**

**14. The Bombs Blitz. Heroic Histories**

**15. Usborne Activities:**

* **Sticker Dressing Explorers**
* **Sticker Dressing Second World War**
* **Sticker Dressing Long Ago, Ancient Egypt – 1920s.**
* **Egyptian things to make and do.**
* **The First World War Pack.**

 **16. Discovering Women in Irish History. An inquiry into the experiences of women from prehistoric time to Independent Ireland. D.E.S. [ Reference Guide.]**

**17.Great Explorers – Discovering the World.**

**18.The Voyage of Shackleton’s Endurance. [Interactive Book]**

1. **The Search for the South Pole. [Interactive Book]**

**20.Primary Explorers. History through the Ages. Early Civilizations to Modern Times.**

1. **Visual Factfinder History.**
2. **Louisburg-killeenheritage.org**
3. **Twinkl –** [**www.twinkle**](http://www.twinkle) **toys from the past / comparing old and new toys**
4. **Who am I? The Family Tree Explorer by Anthony Adolph**