



# Step 3: Engineering

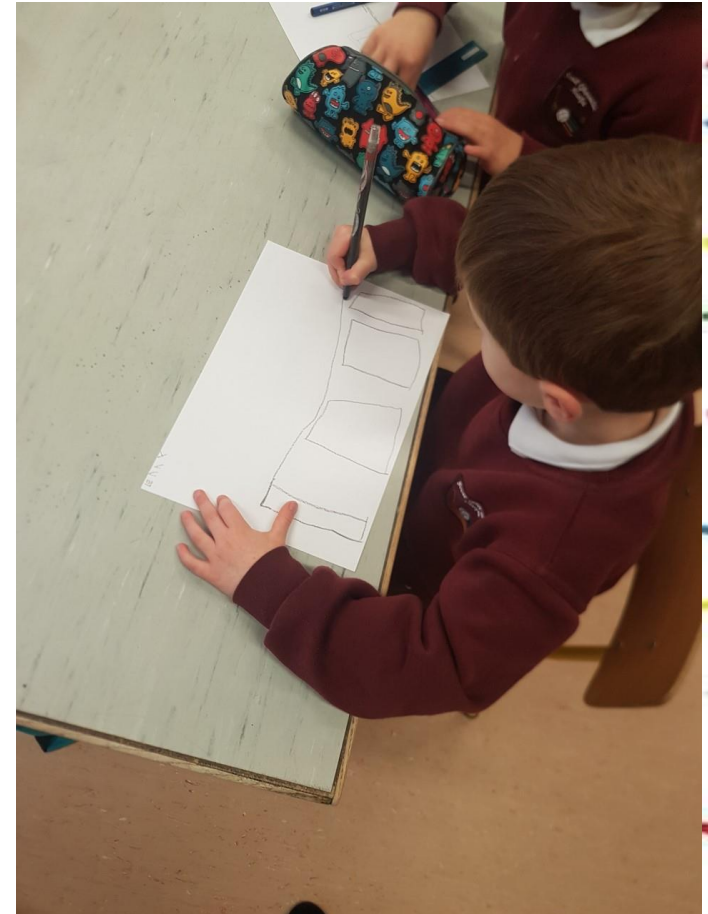
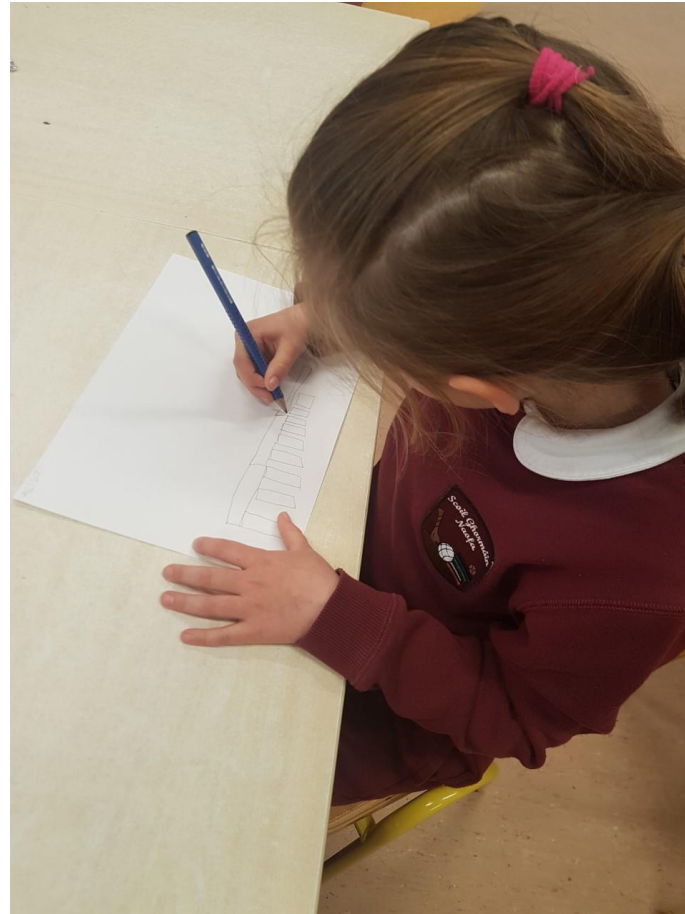
A decorative border of colorful handprints in red, blue, yellow, and green, arranged in a repeating pattern around the edges of the slide.

# Activities completed

- Junior and Senior Infants designed and built bridges;
- 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> classes were learning about houses and homes and were visited by a structural engineer who explained his work;
- 6<sup>th</sup> class completed a project on renewable energy and linked their learning to a local wind farm;
- As part of Active Week, the school will visit the area of this wind farm. 6<sup>th</sup> class will observe their learning in action;
- As part of Engineers Week, 3<sup>rd</sup> & 4<sup>th</sup> class designed ways to protect their eggs during an Egg Drop and;
- 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> classes experimented with matchsticks and blutack. They designed and created different 3D shapes.



# Junior & Senior Infants designed and built bridges.





# The First Attempt!



- This was the first groups attempt.
- It was very unstable and collapsed.
- This was discussed and other groups altered their plans accordingly.



- The next group added more legs to stabilise.
- This was more sturdy than the previous attempt but still did not hold up when children tried driving on it.



# The improved bridges!





# 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> Class were visited by an Engineer. His talk related to work they were doing in class.



Scoil Ghormain Naofa.

STEM.

Visit to the school by Structural Engineer Diarmaid O' Súilleabháin.

Date: 1<sup>st</sup> May, 2019.

Classes: 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> Class.

## General Plan:

- Introduction about the role of a structural engineer. A general outline of a typical day and projects that Diarmaid undertakes.
- The class discuss the different types of engineer that they know about, for example Biomedical, Civil, Chemical, Electronic, Software, Mechanical Engineers.

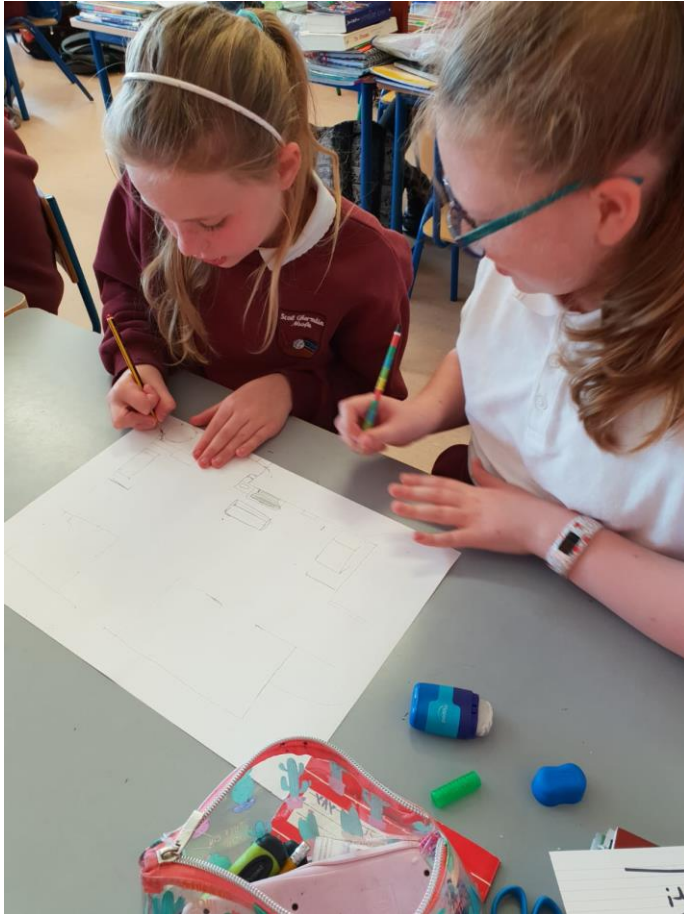
## Q and A:

- *Why did you become an engineer?*
- *What is the best thing about your job?*
- *In a typical day, what do you do?*
- *What is the best project you have ever worked on?*
- *What was your favourite subject in school/ what subject was most helpful for engineering?*

- The classes have been doing project work about homes and houses. Different types of homes have been discussed in detail and the children have learned about the materials used when building a house. They will discuss about Environmentally Friendly Buildings and sustainable energy used in modern buildings.
- Key Discussion Words: Solar panels, double and triple glazed windows, insulation, wind energy, geothermal energy.
- The classes design their own dream home in groups, using all the information about building materials, sustainable energy, engineering and architecture that they now know.



They created blueprints for their dream house.  
Diarmaid gave constructive feedback.

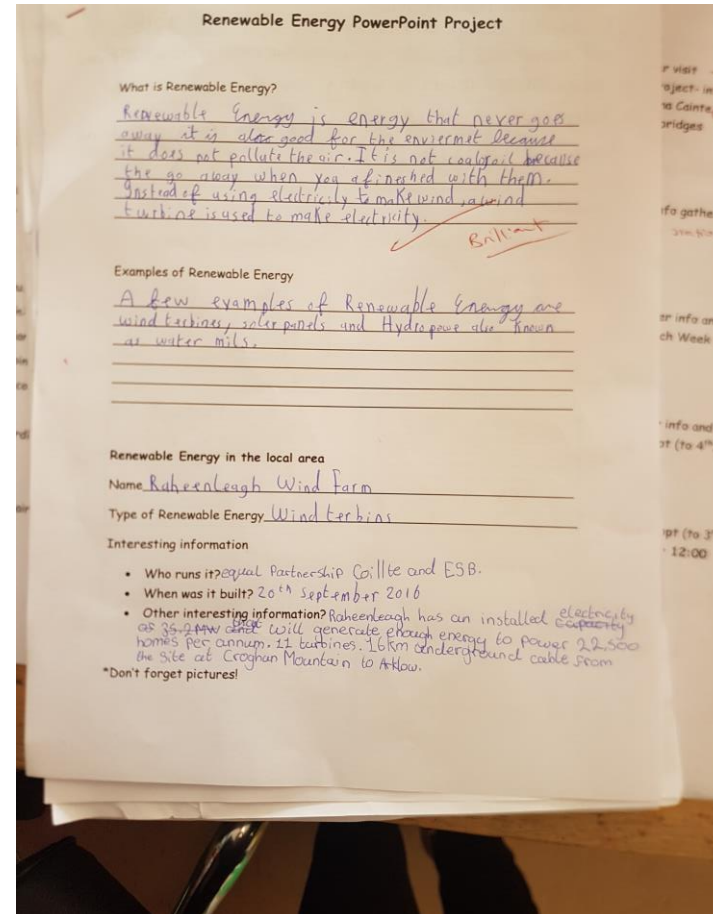
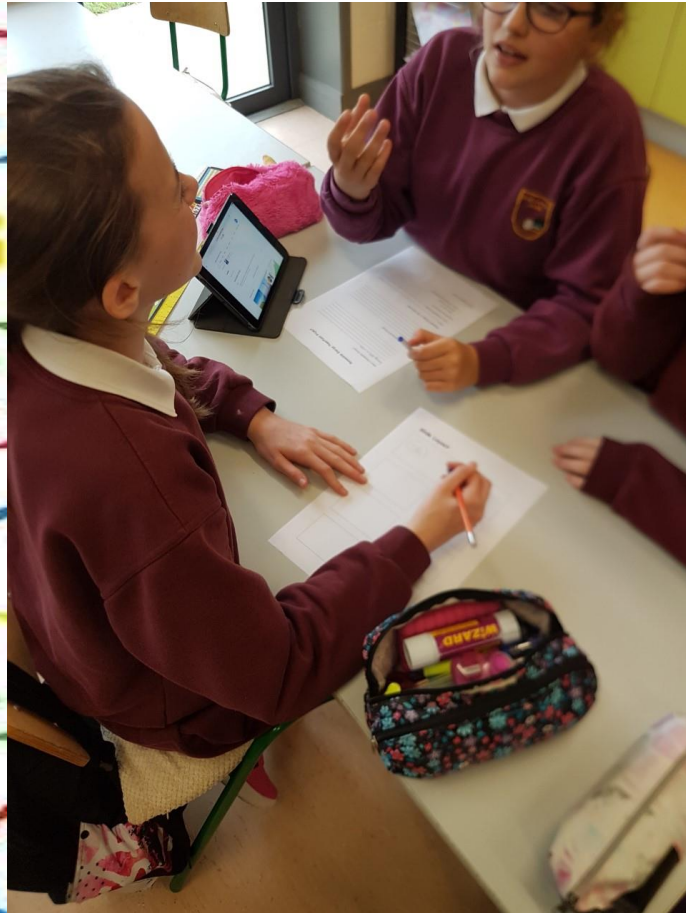








# 6<sup>th</sup> Class completed a project on Renewable Energy. They focused on a local wind farm, Raheenleagh.





# Some examples of our Renewable Energy projects.

## We learned about the different types of renewable energy.

### What is Renewable Energy?

Renewable Energy is energy from a source that is not wasted when used such as wind and sun power. Renewable energy is also called "clean energy" or "green power" because it doesn't pollute the air or the water.

#### Types of renewable energy

Here are some types of renewable energy



### Solar power

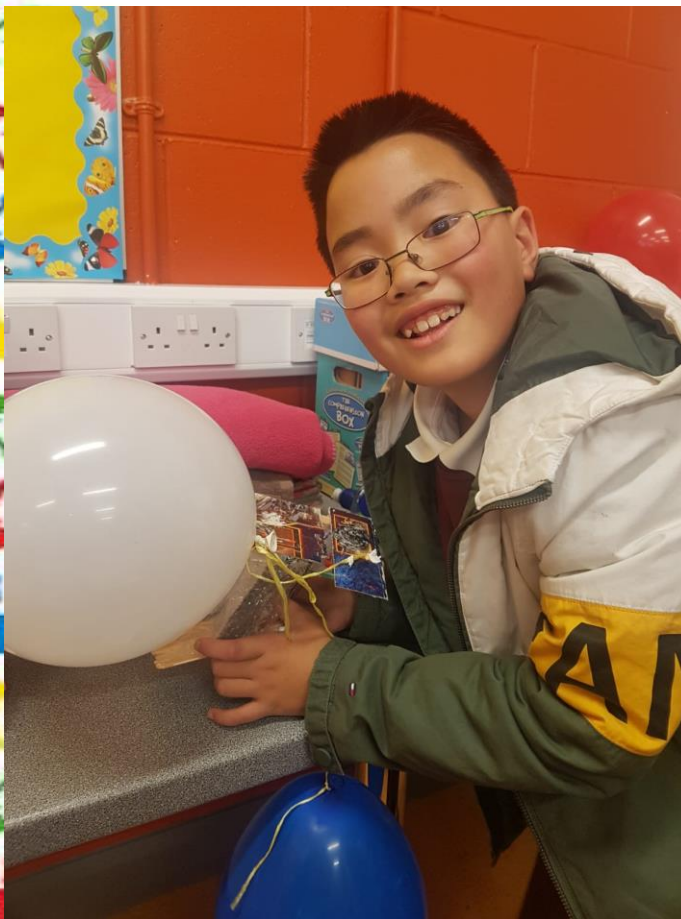
Solar power is the clearest most reliable form of Renewable energy available, and it can be used in many forms to help power your home or business.

Like electricity and gas, Solar power can be used as energy.





# 3<sup>rd</sup> & 4<sup>th</sup> Class Egg Drop





# Egg Drop demonstration during our STEM Showcase





# 3<sup>rd</sup>, 4<sup>th</sup> & 5<sup>th</sup> Class exploring and creating 3D structures.





